*Items added since last Update denoted in red*

**Apprenticeships/Internships**

**SB 508** – Sen. Miles
Relating to the development of a statewide online education and career advising tool and the establishment of a grant program to reimburse private employers for paid internships provided to certain public school students in career and technology education programs.
*Status: Referred to Senate Education, Left pending in committee*

Relating to the establishment of the work-based learning task force. Would establish a work-based learning task force to develop strategies for expanding and improving the delivery of work-based learning opportunities in this state.
*Status: SB 1355 Referred to Natural Resources & Economic Development, Considered in public hearing; HB 3818 Committee report sent to Calendars*

**HB 570** – Rep. Creighton
Relating to a franchise tax credit for entities that employ certain students in certain paid internship or similar programs. Would provide a $1,000 franchise tax credit to companies who employ paid interns to students who are in either high school or community/junior college.
*Status: Referred to Finance, Reported favorably as substituted*

Relating to authorizing school districts to reimburse under the Foundation School Program private employers for paid internships provided to certain students in career and technology education programs in the district. Authorizes ISDs to contract with employers to reimburse the employer for all or part of the cost of providing a paid internship or similar program to a student participating in CTE program. Encourages internships and work-based learning.
*Status: HB 580 Committee report sent to Calendars; SB 2074 Referred to Education, Left pending in committee*

Relating to providing a sales and use tax refund or franchise tax credit for businesses that employ certain apprentices.
*Status: HB 966 Referred to Ways & Means, Considered in public hearing; SB 685 Referred to Finance, Left pending in committee*
HB 2588 – Rep. Phelan
Relating to the award of grants by the Texas Workforce Commission to facilitate the participation of certain veterans and military personnel in apprenticeship training programs. Seeks to address concerns, that, while many skills learned during service in the military are similar to those needed in private industry, making a successful transition from the military into the civilian workforce can be difficult. HB 2588 seeks to address these concerns through the establishment of a grant program to facilitate the participation of certain veterans and military personnel in apprenticeship training programs.

Status: Passed House

Relating to the creation of the Texas Industrial Workforce Apprenticeship grant program. Bill would establish a grant program in the Governor’s Office of Economic Development to meet the immediate industrial workforce needs of the state resulting from the impact of Hurricane Harvey and overall workforce shortages by encouraging the private sector to develop specialized industrial workforce apprenticeship training programs. Would create a grant program housed in the governor’s office for private workforce training apprenticeship programs that are: a) on-the-job paid training, b) guarantee employment upon completion, c) offer at least $15/hour during training, d) must result in a credential or industry recognized certification, e) must be between 16 weeks and 26 weeks, and f) targets veterans, underemployed, ex-offenders and welfare recipients. Will be amended to include industry-based apprenticeship programs.

Status: HB 2784 Committee report sent to Calendars; SB 1576 Referred to Natural resources and Economic Development

HB 3042 – Rep.'s Chris Turner, Pacheco, Guillen
Relating to the Texas college work-study program and to establishing a program for the off-campus employment of certain students at public or private institutions of higher education. It has been suggested that, though the availability of more paid internship opportunities would benefit students and advance state workforce development goals, the option for student off-campus employment under the current college work-study program may not sufficiently meet this need because of certain obstacles to implementation. H.B. 3042 seeks to provide a more effective option for facilitating paid internships by creating a separate, centrally organized and state-funded internship program and limiting the scope of the current work-study program to on-campus employment.

Status: Passed House, Referred to Senate Higher Education

Career and Technical Education

SB 508 – Sen. Miles
Relating to the development of a statewide online education and career advising tool and the establishment of a grant program to reimburse private employers for paid internships provided to certain public school students in career and technology education programs.

Status: Referred to Education, Left pending in committee

SB 794 – Sen. Alvarado
Relating to authorizing certain examination fee subsidies for public school teachers who provide instruction in career and technology education courses.

Status: Referred to Education

SB 2109 – Sen. Lucio
Relating to the state plan for career and technology education. Amends Education Code to include language designed to ensure that school districts and postsecondary institutions have access to labor market information generated by state agencies and guidance on the use of that information in designing career and technology education courses.

*Status: Referred to Education*

Relating to the career and technology education and technology applications allotment and the essential knowledge and skills of the career and technology education and technology applications curriculums. The bill would expand the career and technology allotment to include technology applications courses.

*Status: SB 2433 Referred to Education, Considered in public hearing; HB 963 Passed House, referred to Senate Education*

**HR 241 — Rep. White**
Recognizing March 8, 2019, as Career and Technical Education Letter of Intent Signing Day.

*Status: Adopted*

**HB 341 — Rep. Cortez**
Relating to funding for public school career and technology programs. Would extend funding for CTE programs to grades eight (instead of current grade nine) to 12.

*Status: Referred to Public Education*

**HB 3423 — Rep. Allison**
Relating to ad valorem and franchise tax credits for donations to school districts to create or support career and technical education programs or courses. Would allow ad valorem and franchise tax credits for donations to school districts to create or support CTE programs or courses.

*Status: Referred to Ways & Means, Considered in public hearing*

**HB 3450 — Rep. Ken King**
Relating to funding for career and technology programs in public schools. Would increase CTE weighted funding from 1.35 to 1.60.

*Status: Referred to Public Education*

**HB 4284 — Rep. Lucio III**
Relating to the requirement that the Texas Workforce Commission provide certain employment information for secondary school students. Would add language under the Labor code that the information provided under Subsection (a) must also identify the regional workforce needs in each county or other appropriate region and the industry certifications or other workforce credentials necessary to meet those needs, and require TWC to consult local workforce development boards in developing the information required.

*Status: Referred to Public Education*
**Child Care**

Relating to the evaluation of and improvements to the quality of the Texas Workforce Commission's subsidized child care program. The bill would amend the Labor Code to require TWC to evaluate additional information regarding the subsidized child care program in order to increase transparency through data collection and improve access to quality programs.

*Status: HB 680 Passed House; SB 1002 Referred to Health and Human Services*

**HB 3739** – Rep. Goldman
Relating to including certain child care providers in the Texas Rising Star Program and establishing a pilot program to expand participation in the Texas Rising Star Program. Would allow a local workforce development board to operate a pilot program in the area in which the board operates to increase the number of quality child-care providers in the area.

*Status: Referred to International Relations & Economic Development, Left pending in committee*

**HB 3876** – Rep. Deshotel
Relating to the creation of a work group to advise the Texas Workforce Commission regarding the Texas Rising Star Program. Would establish a work group to propose revisions to the commission’s rules on the Texas Rising Star Program. Work group members would include at least one member who is appointed to a local workforce development board.

*Status: Referred to International Relations & Economic Development, Reported favorably as substituted*

**Dual Credit, Certifications, Continuing Education**

**SB 251** – Sen. Bettencourt
Relating to courses offered jointly by public junior colleges and independent school districts. Would allow public junior colleges to enter into agreements to provide dual credit courses with any school district located in a county in the service area of the junior college or in an adjacent county in which all or part of a junior college service area is located.

*Status: Passed Senate, Referred to House Higher Education*

**SB 501** – Sen. Seliger
Relating to a study of costs associated with dual credit courses offered at public high schools. Would require TEA to conduct a study on the costs of offering dual credit courses to high school students, including fees and tuition costs.

*Status: Referred to Education*

**SB 502** – Sen. Seliger
Relating to requiring certain institutions of higher education to issue reports on the transferability of credit. S.B. 502 would better inform students and institutions of higher education around the state as to the reason a course credit was not accepted. Specifically, S.B. 502 requires credit receiving institutions to report the why the institution did not grant academic credit for the course, the course name and type, and which institution provided the academic course credit.

*Status – Passed Senate*

Relating to a study of costs associated with dual credit courses offered at public high schools. Requires TEA to conduct an ongoing study to examine costs associated with dual credit courses offered at high
schools, including data on costs of tuition, fees, textbooks, transportation, instructor compensation, assessments, facilities, and sources of funding.

Status: SB 863 Passed Senate, Referred to House Higher Education, Reported favorably w/o amendment(s); HB 3055 Referred to Higher Education, Committee report sent to Calendars

Relating to an agreement between a school district and public institution of higher education to provide a dual credit program to high school students enrolled in the district. Bill would provide for the alignment of endorsements offered by school districts, and dual credit courses offered under agreements that apply towards those endorsements, with postsecondary pathways and credentials at the institution and industry certifications.

Status: SB 1276 Passed Senate; Referred to House Higher Education, Committee report sent to Calendars; HB 2197 Referred to Higher Education, Comm. report sent to Local & Consent Calendar

SB 1517 – Sen. Johnson
Relating to the designation of a public high school by the Texas Education Agency as an early college high school. Would prohibit the Commissioner of TEA from refusing to designate a high school campus as an early college high school or revoke or refuse to renew a campus ‘s designation as an early college high school on the basis of the percentage of educationally disadvantaged students enrolled at the high school.

Status: Referred to Education, Considered in public hearing

Relating to establishing a pilot project to offer student loans for certain courses offered by a public junior college.

Status: Referred to Higher Education

Relating to an adult education program provided under an adult high school diploma and industry certification charter school program, eligibility of certain students for Foundation School Program benefits, and reporting requirements regarding the dropout status of certain students. It has been reported that the adult high school and industry certification pilot program has been successful in implementing a comprehensive high school and workforce development program for adults and is a critical partner in meeting the state's 60x30TX goals. CSHB 1051 therefore seeks to continue the program and make it more accessible to more students.

Status: HB 1051 Passed House, Referred to Senate Education; SB 591 Referred to Education, Not again placed on intent calendar

HB 1630 – Rep. Ken King
Relating to the funding of dual credit courses provided by public institutions of higher education. Bill would ensure that an institution of higher education receives the same level of funding for providing a dual credit course as every other institution of higher education receives for providing the same course or a substantially similar course.

Status: Referred to Higher Education, Committee report sent to Calendars

Relating to the criteria for awarding adult education and literacy program performance incentive funds. It has been suggested that performance criteria for purposes of awarding incentive funds to entities that deliver adult education and literacy services may lack clarity. CSHB 1949 seeks to remedy this issue and increase the effectiveness of the funding by establishing specific performance benchmarks for these entities.

**Status:** Passed House

Relating to a study by the Texas Education Agency of career and technology education programs. Would require Texas Education Agency to conduct a study to evaluate the industry-recognized credentials and certificates that are currently being offered to public high school students through career and technology education programs; and identify any unmet needs in career and technology education programs currently being offered to public high school students.

**Status:** HB 4282 Referred to Public Education; SB 2042 Passed Senate, Referred to House Public Education, Scheduled for public hearing 5/7/19

**HB 4283** – Rep. Lucio III
Relating to the authority of the commissioner of education to create career and technical credentials and certificates that may be earned through a career and technology education program.

**Status:** Referred to Public Education

---

**Economic Development**

**HB 1221** – Rep. Patterson
Relating to authorizing certain projects to be undertaken by economic development corporations.

**Status:** Referred to International Relations & Economic Development, Left pending in committee

---

**Ex-Offenders**

Relating to providing certain discharged or released inmates with documentation to assist in obtaining employment. Would amend the Government Code to require the Texas Department of Criminal Justice (TDCJ) to provide certain documentation and job readiness services to certain offenders exiting TDCJ correctional facilities.

**Status:** SB 461 Referred to Criminal Justice; HB 918 Referred to Corrections, Left pending in committee

**SB 523** – Sen. Hinojosa
Relating to the consequences of a criminal conviction on a person's eligibility for an occupational license.

**Status** – Referred to Senate Business and Commerce, Considered in public hearing

**HR 387** – Rep. Reynolds
Expressing support for full reinstatement of Project Re-Integration of Offenders. Resolution endorsing reinstatement of Project Re-Integration of Offenders, better known as Project RIO, to prepare inmates to participate in the workforce following their release. The Legislative Council has identified that $19 million is needed to completely fund the program.

**Status:** Referred to Corrections, Committee report sent to Calendars
HB 1621-- Rep. White
Relating to the establishment of a public junior college district by the Texas Department of Criminal Justice. Would allow the department to establish a public junior college district to operate public junior college campuses at the department’s facilities. Bill intended to build on the work of Windham School District (Windham) by providing the Texas Department of Criminal Justice (TDCJ) and Windham the discretion to establish a community college district within TDCJ. The goal of this community college district would be to reduce recidivism, reduce the cost of confinement, increase the success of former justice involved people in obtaining and maintaining employment, and provide an incentive to the justice involved people to behave in positive ways during their confinement. Rep. White stated this program would enable TDCJ and Windham to enhance vocational offerings that culminate in apprenticeship opportunities or academic or industry endorsements. He emphasized these outcomes would help with reintegration into the workforce and society.

**Status: Referred to Corrections, Pending in committee**

HB 2232 – Rep. Reynolds
Relating to the consequences of a criminal conviction on a person's eligibility for an occupational license.

**Status: Referred to Corrections**

HB 2448 – Rep. Reynolds
Relating to a strategic plan to reduce recidivism by facilitating stable employment for persons who are preparing to reenter communities of this state after incarceration. Bill is intended to address barriers faced by ex-offenders for reentering public life and successfully reintegrating into their communities.

**Status: Referred to Corrections; Committee report sent to Calendars**

HB 2744 – Rep. Neave
Relating to the access of a female inmate of the Texas Department of Criminal Justice to certain educational and vocational programs and services.

**Status: Referred to Corrections**

HB 3015 – Rep. Talarico
Relating to educational requirements for inmates who are younger than 18 years of age. Would require Texas Department of Criminal Justice to establish a course of instruction to inmates younger than 18.

**Status: Referred to Corrections, Committee report sent to Calendars**

HB 4232 – Rep. Button
Relating to the use of the self-sufficiency fund for job-training programs that assist formerly incarcerated persons.

**Status: Referred to Corrections**

**Higher Education**

Relating to measures to facilitate the transfer, academic progress, and timely graduation of students in public higher education. S.B. 25 is outlined in two steps and aims to first, simplify the Texas Common Core Curriculum and second, establish stronger Transfer Pathways. First, S.B. 25 would restructure the Texas Common Core. The second step includes transfer pathways to get students from lower division to upper division. These pathways are designed to increase student success by improving alignment among student course-taking, by giving students recommended course sequencing.
**Status:** SB 25 Passed Senate, Referred to House Higher Education; HB 4018 Committee report sent to Calendars; SB 1787 Referred to Higher Education

Relating to measures to facilitate the transfer, academic progress, and timely graduation of students in public higher education. Bill contains several measures intended to bolster the Texas Higher Education Coordinating Board’s (THECB) initiative in developing Fields of Study (FOS) for the most popular majors among transfer students.

**Status:** SB 1923 Referred to Higher Education; HB 4019 Referred to Higher Education

**SB 2058** – Sen. Menéndez (companion HB 4208, Rep. Pacheco)
Relating to the enforcement of certain requirements regarding the transfer of course credit between public institutions of higher education. S.B. 2058 requires that, if a student from a sending institution earned credit hours that the accepting institution does not accept toward the student's degree plan, the accepting institution of higher education may not charge the admitted student tuition for an equivalent course at the accepting institution that would satisfy the appropriate requirement.

**Status:** SB 2058 Referred to Higher Education; HB 4208 referred to Higher Education, Considered in public hearing

Relating to student success-based funding recommendations for certain continuing workforce education courses offered by public junior colleges. Would add qualified continuing workforce education (CE) courses offered by community colleges toward a certification (not for credit toward an associate degree) in the metrics for student success points for community college funding.

**Status:** Passed House, Referred to Senate Higher Education

**HB 277** – Rep. Oliverson
Relating to a requirement that online admission application forms for public institutions of higher education include a link to certain comparative gainful employment data.

**Status:** Passed by House; Referred to Senate Higher Education, Considered in public hearing

**HB 1008** – Rep. Metcalf
Relating to the service of a member of the Texas Higher Education Coordinating Board or the commissioner of higher education.

**Status:** Referred to State Affairs

**HB 1040** – Rep.’s Meza, Pacheco
Relating to the establishment of the Texas Promise Grant Program for certain students at two-year public institutions of higher education.

**Status:** Referred to Higher Education

**HB 1118** – Rep. Swanson
Relating to a requirement that public and private institutions of higher education provide certain cost and employment opportunity data for degree programs. Would require public and private colleges and universities to provide degree program costs, timelines, and employment opportunity data to inform students regarding return on investment; THECB may adopt rules to implement.

**Status:** Referred to Higher Education, Considered in public hearing
**HB 1203** – Rep. Middleton
Relating to authorization by the Texas Higher Education Coordinating Board for public junior colleges to offer baccalaureate degree programs. Would authorize public junior colleges to offer baccalaureate degree programs in any field.
*Status: Filed*

Relating to the requirements for a junior college district to receive approval from the Texas Higher Education Coordinating Board to offer baccalaureate degree programs. Removed the requirement that a public junior college may offer a baccalaureate degree program only if its junior college district had a taxable property valuation amount of not less than $6 billion in the preceding year.
*Status: HB 1749 Passed House; SB 972 Referred to Higher Education*

Relating to the establishment of the Texas Competency-Based Education Grant Program for certain students enrolled in competency-based baccalaureate degree programs and to formula funding and dropped and repeated course restrictions for students enrolled in those degree programs at public institutions of higher education. Seeks to assist and promote educational opportunities for more students by establishing a needs-based grant program specifically for students enrolled in competency-based education programs.
*Status: HB 3657 Referred to Higher Education, Committee report sent to Calendars; SB 1770 Referred to Higher Education, Considered in public hearing*

**HB 3819** – Rep. Lozano
Relating to the alignment of courses between educational entities in this state.
*Status: Referred to Higher Education*

**HB 4206** – Rep. Lozano
Relating to a requirement that the Texas Higher Education Coordinating Board include the number of commercial driver's license training program certificates awarded by a public junior college in measuring the achievement of certificate and degree completion goals under the state's master plan for higher education.
*Status: Passed House, Referred to Senate Higher Education*

**Pre-K Education**

Relating to the availability of free prekindergarten programs in public schools.
*Status: SB 287 Referred to Education; HB 2081 Referred to Public Education*

**SB 725** – Sen. Lucio
Relating to funding for prekindergarten programs at certain school districts that operate early high school graduation programs.
*Status: Referred to Education*

Relating to the eligibility of the children of public school educators for free prekindergarten programs in public schools.
Status: HB 1763 Referred to Public Education, Considered in public hearing; SB 1932 Referred to Education; SB 2361 Referred to Education, Considered in public hearing

**Primary Education**

**SB 3** – Sen. Nelson
Relating to additional funding to school districts for classroom teacher salaries.
*Status: Passed by Senate*

Proposing a constitutional amendment requiring the state to pay at least 50 percent of the cost of maintaining and operating the public school system and prohibiting the comptroller from certifying legislation containing an appropriation for public education unless the requirement is met.
*Status: SJR 40 Referred to Education; HJR 24 Filed; SJR 48 Referred to Education*

**HB 3** – Rep. Huberty
Relating to public school finance and public education. House version of the school finance-funding bill; it includes of $780 million for local school districts to provide full-day, high-quality pre-K for all eligible students and expands CTE into middle school (6-12).
*Status: Passed House, Referred to Senate Education, Placed on intent calendar*

Relating to indicators of achievement under the public school accountability system. Concerns have been raised that the student achievement domain of the public school accountability system may lack sufficient indicators that account for career readiness. HB 1388 seeks to address this concern by reinstating an indicator for successful completion of a coherent sequence of career and technology courses.
*Status: HB 1388 Passed by House, Referred to Senate Education; SB 351 Not again placed on intent calendar*

**Skills Development Fund**

**SB 1722** – Sen. Campbell
Relating to the award of grants from the skills development fund. Would require TWC, in collaboration with the Texas Workforce Investment Council, to develop a tool for comparing the estimated cost of a proposed job-training initiative to the projected increase in wages attributable to the initiative. Some have expressed concern this would calculation slow down process.
*Status: Referred to Natural Resources and Economic Development*

**SB 1723** – Sen. Campbell
Relating to the award of grants from the skills development fund. Would limit funds awarded only to support job-training purposes that address the needs of high-demand occupations, as identified by the applicable local workforce development board ‘s regional targeted or high-demand occupations list or TWC’s most recent growth occupations report.
*Status: Referred to Natural Resources and Economic Development*

Relating to the use of the skills development fund by certain entities. Adds local workforce
development boards, public libraries, and school districts as allowable grantees of Skills Development Fund grants. The substitute does not include public school districts among the entities eligible to use the skills development fund for the specified purposes.

**Status:** HB 700 Passed House, Referred to Senate Natural Resources & Economic Development; SB 352 Referred to Natural Resources & Economic Development

**HB 4004** – Rep. Allen
Relating to a study on improving educational outcomes for public school students of limited English proficiency. Would require Texas Education Agency and Texas higher Education Coordinating board to jointly conduct a study on improving educational outcomes for students of limited English proficiency.

**Status:** Referred to Public Education

Relating to certain public school workforce training programs funded by the skills development fund. Would expand Skill Development Fund grantees to include public school districts and open-enrollment charter schools. Opposed by the Texas Association of Manufacturers.

**Status:** HB 1469 Placed on General State Calendar; HB 1472 Referred to International Relations & Economic Development; SB 1724 Referred to Natural Resources and Economic Development

---

**Texas Workforce Commission**

**SB 1709** – Sen. Lucio
Relating to the participation of eligible career schools or colleges in the Jobs and Education for Texans (JET) Program.

**Status:** Referred to Higher Education

**SB 2202** – Sen. Fallon
Relating to the administration of the Jobs and Education for Texans (JET) Grant Program. Would require TWC, the extent feasible, to distribute grants equally across geographic areas of this state, including an independent school district located in a rural area of this state in which no public junior college, public technical institute, or public state college is located. Also would require a biennial report that would justify the efficacy of the JET funds.

**Status:** Passed Senate

**HB 1** – Rep. Zerwas
General Appropriations Bill. Currently includes the Subcommittee on Infrastructure, Resiliency and Investment’s recommendations on information technology funding. These include approval of all TWC’s infrastructure requests; the Eligible Training Provider and Career Schools System, TWC’s request for an Unemployment Insurance System Replacement, and the Workforce Case Management System. All these items were funded at their full amount. This includes TWC requests for $35.1 million for child care removed from the filed version of HB 1 in FY 2021, $6 million in additional funding for the Jobs and Education for Texans (JET) program and $1.345 million in additional funding for TWC’s Apprenticeship program. The bill also supports community colleges’ “success point” outcomes funding, and funds the Texas State Technical Colleges (TSTC)’s “commission rate” funding model that pays the technical institution based on their graduates’ incomes, not contact hours.
**Status: Passed House, Passed Senate, In Conference Committee**

**HB 756** – Rep. Hinojosa
Relating to the participation of eligible nonprofit organizations in the Jobs and Education for Texans (JET) Grant program. Would allow non-profits who engage in workforce training to participate in the TWC’s JET Fund (which is currently available to community colleges, TSTC and ISDs).

**Status: Referred to Higher Education, Placed on intent calendar**

**SB 1055** -- Sen. Zaffirini
Relating to the administration by the Texas Workforce Commission of a workforce diploma pilot program. S.B. 1055 would create a framework for an adult workforce diploma program at the Texas Workforce Commission (TWC). Specifically, it would define a workforce diploma program, in which providers are reimbursed only for completed student credits; provide eligibility criteria for qualified program providers; establish an open approval process for qualified program providers; codify performance milestones and compensation amounts, including completion of credits, employability skills programming, industry credential preparation training, and attainment of an accredited high school diploma; require approved providers to report annually on numbers of participating students and milestones attained; establish minimum program performance standards for providers; and require TWC to review program-level performance data for each provider against minimum performance standards and to take prescribed action against low performing programs.

**Status: Passed Senate, Committee report sent to Calendars**

**HB 4507** – Rep. Lucio III
Relating to the allocation of funds under the Jobs and Education for Texans (JET) Grant Program. Would require TWC to allocate at least 25 percent of annual funds available to public junior colleges, public technical institutes, public state colleges, and independent school districts located in a county that has an unemployment rate that is greater than the state average unemployment rate, a per capita income that is less than the state average per capita income, and a per capita poverty rate exceeding 1-1/2 times the per capita state poverty rate.

**Status: Referred to International Relations & Economic Development**

**TANF**

Relating to a pilot program for assisting certain recipients of public benefits to gain permanent self-sufficiency. Would require the Department of Health and Human Services to create a pilot program that tests whether a slow reduction of benefits, paired with wrap-around case management services aimed at securing a living wage job; an emergency savings account; and a debt management plan, will help clients reach long-term self-sufficiency independent of public benefits.

**Status: HB 1483 Passed by House, Referred to Senate Finance, Left pending in committee; SB 643 Referred to Finance**

**Veterans Affairs**

**HJR 99** – Rep. Zwiener
Proposing a constitutional amendment to require the legislature to appropriate funds to state institutions of higher education to fund certain education programs for veterans.

**Status: Referred to Appropriations**
**HB 114** – Rep. White
Relating to providing public high school students information regarding the availability of college credit awarded for military experience, education, and training obtained during military service. HB 114 intends to facilitate greater dissemination of information for high school students and students who have enlisted or who intend to enlist in the U.S. armed forces about college credit for military experience, education, and training. Would require TWC to cooperate with the Texas Higher Education Coordinating Board in making this information available to public school districts and charter schools.

*Status: Passed by House; Passed by Senate*

Relating to employment and referral services for veterans and military service members.

*Status: HB 696 Passed House, Referred to Senate Vet Affairs & Border Security; SB 1354 Referred to Vet Affairs & Border Security*

**HB 714** – Rep. Lucio III
Relating to a reemployment program available to certain veterans placed on community supervision for a misdemeanor offense.

*Status: Filed*

**HB 1712** – Rep. Rosenthal
Relating to the expansion of the Texas Innovative Adult Career Education (ACE) Grant Program to include certain nonprofit organizations providing job training to veterans.

*Status: Referred to Defense & Veterans' Affairs*

**HB 4047** – Rep. Dominguez
Relating to measures to facilitate the award of postsecondary course credit leading to workforce credentialing based on military experience, education, and training.

*Status: Referred to Defense & Veterans’ Affairs, Left pending in committee*

**HB 4291** – Rep. Flynn
Relating to a grant program administered by the Texas Veterans Commission to provide energy industry career training for veterans.

*Status: Referred to Defense & Veterans’ Affairs*

--

**Workforce Training**

**SB 429** – Sen. Lucio (companion **HB 1669**, Lucio III)
Relating to a comprehensive plan for increasing and improving the workforce in this state to serve persons with mental health and substance use issues.

*Status: SB 429 Referred to Health & Human Services, Passed Senate; HB 1669 Passed House, Referred to Senate Health & Human Services*

**HB 3511** – Rep. VanDeaver
Relating to the creation of the Commission on Texas Workforce of the Future. A Commission on Texas Workforce of the Future would be established to engage business, state agencies, and local workforce system partners in the efforts of state and local authorities to build the state’s workforce talent pipeline.
**Status:** Placed on General State Calendar

Relating to a report by the Texas Workforce Commission regarding occupational skills training for individuals with intellectual and developmental disabilities.

**Status:** HB 4299 Referred to International Relations & Economic Development; SB 2038 Referred to Natural Resources and Economic Development

Relating to the use of certain tax revenue by certain municipalities for the payment of job training programs and the development of hotel and convention center projects.

**Status:** HB 4347 Referred to Ways & Means, Placed on Major State Calendar; SB 2210 Referred to Natural Resources and Economic Development